الجمهوري الشعبية

وزارة التربية الوطنية — الديوان الوطني للامتحانات و المسابقات

امتحان بكالوريا التعليم الثانوي — دورة: 2017

الشعبة: لغات أجنبية

اختبار في مادة: اللغة الإنجليزية — المدة : 03 سا و30 د

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part One: Reading **(14 points)**

A/ Comprehension **(07 pts)**

Read the text carefully then do the following activities.

Sumer known in classical times as Babylonia consists of the lower half of Mesopotamia, identical with modern Iraq. Its climate is extremely hot and dry, and its soil is arid and unproductive.

Despite natural drawbacks, Sumerians with their creative intellect, turned Sumer into a Garden of Eden and developed the first high civilization in the history of man. The earliest Sumerians developed a system of irrigation using the overflow of the Tigris and Euphrates rivers to water **their** fields. Besides they baked the river clay for making sickles, pots, plates, jars and also bricks used in building. Additionally, they devised tools, skills and techniques as the plow, the sculpture in stone, engraving and inlay. They originated a system of writing on clay later called cuneiform.

Sumerians were remarkable not only for their material and technological progress, but also for their ideas, ideals and values. They were the first to compile laws as the Sumerian was deeply conscious of his personal rights. There was a spirit of co-operation among individuals shown through the irrigation process in **which** communal effort and organization were manifested.

Whatever is said about the Sumerians one can never be grateful enough for their contributions to modern life.

Adapted from: "The Sumerians" by Samuel Noah Kramer, University of Chicago Press, 1963.

1- ***Write the letter that corresponds to the right answer.***

A- The soil of Sumer is …

a. salted **b.** fertile **c.** sterile

B- The Sumerians developed irrigation using …

a. rainfall water **b**. river flood **c**. sea water

C- Cuneiform is a…

a. system of irrigation **b**. system of writing **c**. code of laws

D- The Sumerian's spirit of co-operation was manifested through …

a. his consciousness of his rights **b**. irrigation process **c**. his technological progress

2- ***Fill in the following table with information from the text.***

Sumer			Achievements		
Place	**Climate**	**Soil**	**Agriculture**	**Building**	**Writing**
…………..	………….	…………..	…………..	…………….	…………….

3- ***Answer the following questions according to the text.***

a- What helped the Sumerians develop the first high civilization in the history of mankind?
b- How were sickles, pots, plates and jars made in Sumer?
c- Why did Sumerians compile laws?
d- Why should we be grateful to Sumerians for their contributions to modern life?

4- ***Who or what do the underlined words refer to in the text?***

a- their **(§2)** **b-** which **(§3)**

5- ***Copy the title you think is the most appropriate:***

a- Life in Mesopotamia **b-** The Garden of Eden **c-** The Ingenuity of the Sumerians

B/ Text Exploration **(07 pts)**

1- ***Find in the text words or phrases that are opposite in meaning to the following*:**

a- advantages ≠ …….. **(§2)** **b-** unaware ≠ ……… **(§3)** **c-** obligations ≠ …….. **(§3)**

2- ***Divide the following words into roots and affixes*.**

classical - originated - organization - additionally

Prefix	Root	Suffix(es)
………………..	………………..	………………..
………………..	………………..	………………..
………………..	………………..	………………..
………………..	………………..	………………..

3- ***Combine each pair of sentences with one of the connectors provided. Make changes where necessary*.**

so … that - although - so that - provided that

a- The soil was arid. Sumerians developed a sophisticated agriculture.
b- Sumerians were conscious of their rights. They compiled law.
c- Sumerians baked clay. They made bricks.

4- ***Classify the following words according to the number of syllables*.**

materials - rights - sculpture - manifested

One syllable	Two syllables	Three syllables	Four syllables
…………..	……………..	………………..	……………….

5- ***Fill in the gaps with only 4 words from the list given*.**

control - use - banks - constructed - rivers - dry

As it hardly rained in Mesopotamia, the soil was too … **(1)** … for farming. Therefore, the Sumerians had to build huge … **(2)** … on both sides of the Euphrates. They also … **(3)** … an irrigation system made of canals, reservoirs and dams to … **(4)** … the distribution of water.

Part Two: Written Expression (06 points)

Choose ONE of the following topics.

Topic One:

One of the major achievements of the Sumerian civilization was the invention of a sophisticated irrigation system. Using the following notes, write a composition of about 80 to 100 words on how Sumerians developed irrigation and state some of its benefits.

arid land and dry climate / river floods / fields too high to receive water / feeding the population / controlling overflows / construction of dams and reservoirs

Topic Two:

The Minister of Education is visiting your school. You have been chosen to deliver a speech on violence in schools. Write a speech of about 80 to 100 words on that phenomenon.

انتهى الموضوع الأول

الموضوع الثاني

Part One: Reading (14 points)

A/ Comprehension (07 pts)

Read the text carefully and do the activities.

Child abductions and kidnappings are on the increase, with almost 900 reported **cases** in the past year alone. Thus, the abduction of children by people other than **their** parents rose twice as fast as parental abductions.

During 2013-14, 158 children were abducted by parents, 401 children were abducted by people other than their parents, and 321 children were kidnapped. Kidnappings, which are defined by the use of force or fraud to remove a child, include cases such as children taken in return for a ransom. One-fifth of all kidnappings recorded by police involve a child victim. The figures include both successful and attempted crime. However, the charity Parents and Abducted Children Together (PACT) believes that many cases of attempted abduction and kidnapping involving children are never recorded by police, and the true rates of offending may be four times higher than police figures suggest.

Claude Knights, chief executive of the charity “Kids cape”, said the figures were an important reminder to parents about the need to talk to children about so-called “stranger danger”. An experiment carried out by the charity found that most children could be easily convinced to follow a stranger, even where parents felt they had talked to **them** about the risks involved.

Adapted: Hannah Fearn. “The Independent” Sunday, 22 Feb, 2015

1. ***Are these statements true or false? Write* T *or* F *next to the letter corresponding to the statement and correct the false one(s).***
- **a.** No cases of parental abductions are reported.
- **b.** Kidnapping children does not always involve the use of force.
- **c.** The police figures suggest the exact rates of child kidnappings.
- **d.** Parental advice doesn’t always prevent child kidnappings.

2. ***In which paragraph is it mentioned that*** some children are kidnapped for an amount of money demanded?

3. ***Answer the following questions according to the text.***
- **a.** Has the phenomenon of child abductions and kidnappings slowed down? Justify.
- **b.** Are children abducted by strangers only? Justify.
- **c.** How do kidnappings differ from abductions?
- **d.** What is recommended to prevent this phenomenon from getting worse?

4. ***Who or what do the underlined words refer to in the text?***

a. cases **(§1)** **b.** their **(§1)** **c.** them **(§3)**

5. ***Give the general idea of the text.***

B/ Text Exploration (07 pts)

1. ***Find in the text words whose definitions follow:***
   - **a.** that relates to the father and/or the mother **(§1)**
   - **b.** statistics made from a report **(§2)**
   - **c.** organization that provides support and assistance **(§3)**

2. ***Complete the chart below as shown in the example.***

	Noun	Verb	Adjective
Example	abduction	abduct	abducted
	…………	…………	inclusive
	safety	…………	…………
	…………	offend	…………

3. ***Connect each pair of sentences with one of the words given. Make changes where necessary.***

   or - although - as a result - in order to

   - **a.** Children are deceitfully convinced. Children are easily kidnapped.
   - **b.** Kidnappers are severely punished. Child abductions rates are still on the increase.
   - **c.** Parents communicate with their children. They do not want them to be deceived.

4. ***Classify the following words according to their stressed syllable.***

   abduction - successful - charity - experiment

1st syllable	2nd syllable	3rd syllable

5. ***Reorder the following statements to make a coherent passage.***
   - **a.** the national police force recorded a rise in the number of disappearing children in Algeria.
   - **b.** Among the disappearing children,
   - **c.** In a report published last April,
   - **d.** 798 of them were abducted.

Part Two: Written Expression (06 points)

Choose ONE of the following topics.

Topic One:

Child abduction and kidnapping have become a daily source of concern for almost every family. In your opinion, what are the necessary and urgent measures to be taken to prevent such a crime? Using the following notes, write a composition of about 80 to 100 words.

- keep away from strangers
- avoid anonymous Internet friends
- sensitize children about the problem
- no child's personal information given online
- adopt strict laws to punish kidnappers

Topic Two:

Write a composition of about 80 to 100 words about the following topic:
What comes first, success or happiness? State your opinion.

انتهى الموضوع الثاني

<table>
<tr><th colspan="2">العلامة</th><th rowspan="2">عناصر الإجابة “Sumer known…”</th></tr>
<tr><th>مجموع</th><th>مجزأة</th></tr>
<tr><td><u>14 points</u>
07 pts</td><td></td><td><u>Part One: Reading Comprehension</u></td></tr>
<tr><td>2 pts</td><td>0.5×4</td><td>1.A. c. sterile B- b. river flood C- b. a system of writing D- b. irrigation process</td></tr>
<tr><td>1.5 pts</td><td>0.25×6</td><td>2.
<table>
<tr><th colspan="3">Sumer</th><th colspan="3">Achievem nts</th></tr>
<tr><th>Pla e</th><th>Climate</th><th>Soil</th><th>Agriculture</th><th>Building</th><th>Writin</th></tr>
<tr><td>modern Iraq / Babylonia / lower half of Mesopotamia</td><td>hot and dry</td><td>arid and unproductive</td><td>irrigation system</td><td>baked bricks</td><td>cuneiform</td></tr>
</table></td></tr>
<tr><td>2 pts</td><td>0.5×4</td><td>3. a. their creative intellect
b. by baking the rivers’ clay
c. because they were deeply conscious of their rights
d. any answer related to achievements (law, writing, irrigation …). or any other logical answer</td></tr>
<tr><td>1 pt</td><td>0.5×2</td><td>4. a. Sumerians’ / of the Sumerians (§2) b- irrigation process (§3)</td></tr>
<tr><td>0.5 pt</td><td>0.5</td><td>5. The title: The Ingenuity of the Sumerians</td></tr>
<tr><td><u>7 points</u>
0.75 pts</td><td>0.25×3</td><td><u>B/ Text Exploration</u>
1. a- drawbacks (§2) b- conscious (§3) c- rights (§3)</td></tr>
<tr><td>1 pt</td><td>1</td><td>2.
<table>
<tr><th>Prefix</th><th>Root</th><th>Suffix(es)</th></tr>
<tr><td>//////</td><td>class</td><td>ical</td></tr>
<tr><td>//////</td><td>origin</td><td>ated</td></tr>
<tr><td>//////</td><td>organiz</td><td>ation</td></tr>
<tr><td>//////</td><td>add</td><td>itionally</td></tr>
<tr><td colspan="3">0.5 pt: 4 correct roots
0.5 pt: any correct suffixes</td></tr>
</table></td></tr>
<tr><td>3.25 pts</td><td>1
1.25
1</td><td>3. a. Although the soil was arid, Sumerians developed a sophisticated agriculture.
b. Sumerians were so conscious of their rights that they compiled law.
c. They baked clay so that they could make bricks.</td></tr>
<tr><td>1 pt</td><td>0.25x4</td><td>4.
<table>
<tr><th>One syllable</th><th>Two syllables</th><th>Three syllables</th><th>Four syllables</th></tr>
<tr><td>rights</td><td>sculpture</td><td>materials</td><td>manifested</td></tr>
</table></td></tr>
<tr><td>1 pt</td><td>0.25x4</td><td>5. 1. dry 2. banks 3. constructed 4. control</td></tr>
<tr><td><u>6 points</u></td><td></td><td><u>Part Two: Written Expression</u>
<table>
<tr><th>Criteria</th><th>Relevance</th><th>Semantic Coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr>
<tr><td>FL</td><td>1.5</td><td>1</td><td>2</td><td>1.5</td><td>6pts.</td></tr>
</table>
<u>NB</u>: The grid to be applied for both topics</td></tr>
</table>

مجموع	مجزء	الأجوبة ***"Child abductions …"***

14 points

Part One : Reading.

A/ Comprehension.

7 pts

2 pts — 0.5×4

1- **a. False** (the abduction of children by people other than their parents ***or*** children were abducted by parents)

b. **True**

c. **False** (many cases of attempted …. by police. ***or*** the true rates of offending . police figures suggest)

d. **True**

0.5 pt — 0.50

2- **Paragraph <u>2</u>**

3 pts

3- **a**. No / No, it hasn't. (0.25)
Child abductions and kidnappings are on the increase. (0.50)
(the candidate can illustrate by figures from **§1** and **§2**)

b. No / No, they are not. (0.25)
(they are abducted by parents) (0.50)

c. unlike abductions, kidnappings include a ransom. (***or*** "Kidnappings, which defined … for a ransom") (0.75)

d. The need to talk to children about so-called "stranger danger" (sensitizing them) (0.75)

0.75 pt — 0.25x3

4. **a**. Child abductions and kidnappings are on the increase **(§1)**
b. children**'s (§1)** **c**. children **(§3)**

0.75 pt — 0.75

5. <u>General idea</u>: Child abductions and kidnappings are on the increase.

7 points

B/ Text Exploration.

1.5 pts — 0.5×3

1- **a**: parental **b**: figures **c**: charity

1.5 pts — 0.25×6

2-

Noun	Verb	Adjective
inclusion	include	////
/////	save	safe / saved
offence (se) / offender	/////	offensive / offended/ offending

2 pts

3-

a. Children are deceitfully convinced; as a result, they are easily kidnapped. (0.5)

b. Although kidnappers are severely punished, child abductions rates are still on the increase. (0.75)

c. Parents communicate with their children in order not to be deceived.. (0.75)

1 pt — 0.25×4

4-

1st syllable	2nd syllable	3rd syllable
charity	abduction successful	information

1 pt — 0.25×4

5- **1**.c **2**.a **3**.b **4**.d

Part Two : Written Expression.

6 points

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
F	**1.5**	**1**	**2**	**1.5**	**6pts**

<u>N.B</u>: The grid to be applied for both topics